



# **St John's C of E Primary Academy**

## **Languages Policy**

**Author:** J. Bright  
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### **Key Personnel**

**Principal: Sarah Cockshott**

**Chair of Governors: Fr Roger Gilbert**



## **Introduction**

This policy sets out the school's vision, aims and strategies for the teaching and learning of languages. It is the basis for the development of languages in our school for the year. The policy was formally adopted in February 2017.

## **Vision and rationale for primary language**

Language learning enables young people to express their ideas and thoughts in another language, and to understand and respond to its' speakers, which is essential, practical knowledge for all global citizens in the 21st century. More than this, it is about young people exploring the relationship between language and identity, about developing an international outlook and growing into an enhanced understanding of the world and their place within it.

## **Aims**

The overall aim for languages is that pupils develop a deep interest in and appreciation for other cultures, as they learn to understand and express themselves with increasing confidence in Spanish. In our organisation of the languages curriculum and extra-curricular opportunities, we envisage pupils developing their sense of belonging to the wider world and embarking on a journey towards a wealth of opportunities in their future lives. Pupils will develop specific knowledge of one language, Spanish, learning words and structures that enable them to ask and answer questions, listen to, read and understand stories, songs, poems and other short texts, and to write from memory about themselves. At the same time, they will develop language learning skills and strategies that will equip them for the learning of additional languages.

## **Language curriculum**

The school's 4-year KS2 scheme of work is designed to fulfil the requirements of the KS2 Programme of Study, and to provide learning experiences that engage, enthuse and motivate all of our learners. In line with Framework guidelines, we strive for all pupils learn languages for 60 minutes per week. This time allocation is made up of a combination of dedicated language lessons, teaching language through other subject areas and using language for real purposes in daily classroom routines. In addition, there are opportunities for the learning of additional languages in our special Languages Week in the summer term and at Spanish club once a week. The languages curriculum is aligned wherever appropriate with the learning context, content and aims of other subject areas, to enhance the cohesion of learning experiences for our pupils.

## **Role of Subject Leader**

The school's Language Co-ordinator, in conjunction with the principal, leads the provision of languages within the school. The KS2 Language Co-ordinator is responsible for:

- developing a primary languages curriculum which allows substantial progress to be made in Spanish across KS2.



- leading teaching and learning
- monitoring and evaluating standards of language teaching and learning across the key stage.
- managing the resources, which support curriculum delivery
- implementing arrangements for assessment in primary languages and overseeing the recording and reporting of pupil progress.
- managing the professional development needs of other teachers involved in the delivery of primary languages.

### **Role of Class Teacher**

Class teachers are expected to –

- Plan for Spanish lessons including the use of differentiation
- Organise classrooms appropriately
- Collect evidence
- Write reports to parents
- Complete a record of pupils achievement using an assessment tool

This work is overseen by the Senior Management Team.

### **Assessment and Reporting**

Assessment in languages is primarily to inform and support teaching and learning, enabling the class teacher to refine planning to best meet learner needs. During lessons, the class teacher, where appropriate, will unobtrusively record evidence of particular competences as they emerge in the course of teaching and learning. Pupils' work will be completed in an exercise book, which will be an additional source of ongoing evidence of progress, amounting to a portfolio. Periodically, the teacher will update a class record of progress, in terms of the specific learning objectives set out in the KS2 Programme of Study.

### **Inclusion**

The school firmly believes in the value of language learning for all pupils, regardless of race, ability or gender. Care is taken to ensure that positive images of languages being spoken by people of both sexes will be promoted. Differentiated approaches are employed to seek to ensure that all learners in the classroom are able to make optimum progress. EAL and speakers of languages other than English are encouraged to bring those languages into the classroom and use them to support their learning of Spanish. Every opportunity is taken to recognise and celebrate the ability to speak any and all languages.



### **Learning Resources**

The Language Co-ordinator is responsible for maintaining resources, monitoring their use and organising storage. Resource purchasing is in accordance with normal school procedures and is based upon the budget.

### **Professional Development**

The subject leader audits staff skills regularly and identifies training needs for the School Improvement Plan. They will also support teachers in the planning and delivery of lessons and assessment.

### **Review and Evaluation**

This policy will be reviewed in Autumn 2017 by the Curriculum Leader.  
It will be monitored and evaluated by the SMT and the Governing Body.

**J. Bright - Reviewed January 2017**