



St John's C of E Primary Academy

PE Policy

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Key Personnel

Principal: Sarah Cockshott

Chair of Governors: Fr Roger Gilbert

Aims of the School

The school's intention is to achieve a broad, balanced curriculum in line with the Government's requirements for core and foundation subjects. The Christian principles of loving and caring for others are of the highest priority.

Our children are taught in an environment where their talents are nurtured and where they are able to fulfil their potential through new and varied learning experiences.

While the foundation of our school and its ethos are Christian, we recognise that families from different religious and ethnic backgrounds may wish for their children to attend school as a centre for excellent educational opportunities. We value the contribution that these families can make to our school.

All families will realise the Christian nature of our school life prior to admission and will agree with our foundation aims based upon the uniqueness of Jesus Christ as Lord and Saviour.

Policy Aims and Purpose

This policy statement outlines the purpose, nature and management of the teaching and learning of PE at St. John's, which should always make a positive contribution to the school's aims and its caring ethos. This policy and its implementation is the responsibility of the staff and is overseen by the PE Co-ordinators and Senior Management Team. Its aim is to communicate to staff, governors, parents and visitors how PE is taught throughout the school.

The Importance of PE

PE interacts strongly with other areas of the curriculum. We aim to develop good quality performance and for every child to become independently active. It should provide children with the skills and motivation to choose being physical as a habit for a healthy and active lifestyle. It also contributes to the whole curriculum by offering an alternative context for applying skills and understanding of language, number and scientific concepts.

The Aims of PE

- To fulfil the requirements of the National Curriculum programmes of study.
- To follow the scheme of work to provide a range of activities including dance, gymnastics, invasion and net and wall games.
- All children in KS2 will be provided with swimming lessons, in line with the National Curriculum recommendation.
- To help children acquire knowledge and understanding about how physical activity affects the human body and their health.
- To ensure continuity and progression of learning and physical skills development throughout the school.
- To encourage children to develop an awareness of the fact that knowledge of PE has widespread application in everyday life, including personal health and safety.
- To ensure that all children and adults implement the highest standards of safety when working with equipment and act in accordance with Health and Safety guidelines.
- To provide all children, irrespective of race or gender, with equal access to experiences that will develop their innate ability.
- To encourage provision of out of school clubs to support PE and to develop team games.
- To develop children's self-esteem and sense of self-worth, by providing opportunities to achieve and be successful.

Planning and Organisation

The knowledge, skills and concepts included in the National Curriculum will be followed throughout KS1 and 2 to ensure progression and continuity.

The PE subject co-ordinators will provide staff with a yearly plan, in which their concepts and objectives for each term are provided.

Objectives will be produced termly on the Thematic Term Plan.

The SMT and Co-ordinators will monitor these plans.

Monitoring and Evaluation

Monitoring is in line with the current monitoring policy. Medium term planning will be monitored at regular intervals to ensure continuity and progression.

Assessment and Recording

Each teacher has responsibility for assessing, recording and reporting pupil progress and attainment in PE. Formative and informal ongoing assessment takes place in order to inform planning. Involving children in their own assessment ensures they understand more fully their strengths and areas for development.

All staff report verbally to parents twice a year at Parents' Evenings and a written report is completed and sent out to parents during the Summer Term.

Role of the Subject Manager

- To take responsibility for managing and organising resources. In consultation with teaching staff, the Co-ordinator will purchase additional resources from the yearly allocation of finances. **(NB** It is the teachers' responsibility to ensure resources are returned to the PE cupboard in the hall as soon as possible. Please report any losses or breakages to Co-ordinator at that time.)
- To take the lead in policy development, reviewing when necessary.
- To support staff with their planning, ensuring progression and continuity across both Key Stages.
- To lead discussions regarding appropriate teaching methods, assessment, recording and planning work.

Equal Opportunities

The school is committed towards equality of opportunity in all aspects of school life. Our aim is to offer all of our pupils a PE curriculum that is relevant and differentiated to pupils needs and abilities so that all our children may reach their full potential.

Health and Safety

The Co-ordinator will ensure that all equipment is stored safely and that colleagues and pupils are aware of its safe use. Equipment will be audited on a termly basis, and this audit will be undertaken by Subject Co-ordinators, in conjunction with the School's Sports Coach. LA advice and guidelines must be followed. Risk assessments will be made before any activities take place.

Dissemination

- All staff will receive a copy of the policy.
- The policy and scheme of work will be available on request to parents, LA, OFSTED and others working for the school through the Head Teacher. It will also be available to view through the school's website.

Review and Evaluation

This policy will be reviewed in Spring Term 2018 by the Subject Co-ordinators.

It will be monitored and evaluated by the SMT and the Governing Body.